

Warburg School



Warburg School Assurance Plan - 2025

School Profile:

- Warburg School is the only Kindergarten to Grade 12 school in the Black Gold School Division. It is located within the Village of Warburg, 55 km west of the City of Leduc.
- The school serves roughly 250 students in ECS to grade 12. Approximately 60% of students are bussed to school and 40% live within the Village and self-transport to school.
- Students are served by certificated teachers, paraprofessionals, and support staff: 15 Teachers, 7 Educational Assistants, 3 custodial staff, 1.5 secretarial staff, and 0.5 information specialist/librarian.

Celebrations:

Warburg School continues to be a respectful, caring, and safe environment for students from Kindergarten to Grade 12. The school is committed to high academic standards, while at the same time meeting the diverse educational, social, psychological and physical needs that exist within. This commitment to student academic success is shown in the High School Completion Rate which is above the Provincial Average.

As reflected by the Alberta Education Assurance Measure Results, Warburg School has maintained the high level of standards with respect to Student Learning Engagement (how engaged with learning do parents view their students) at a rate that is significantly higher than the Provincial Average. In addition, Warburg School rates higher Education Quality, and Parental involvement than other schools around the province. The school is constantly reflecting and analyzing educational practices to make sure that all students are given an optimum learning environment. In addition, there have been a number of highlights this year reflecting how Warburg School continues to support students and the bigger community surrounding.

- Warburg School had 12 students graduating with their High School Diplomas this year. Many of these students have been enrolled at Warburg School since Kindergarten and it is exciting to see their next steps.
- Warburg Parent Council supported Warburg School through numerous events and field trips. In addition, Parent Council was able to make a significant contribution to the new audio systems in the large and small gyms. It has made an amazing difference with

respect to presentations and concerts.

- Warburg School was the recipient of a Breakfast Clubs of Canada Grant. This is a grant for extended funds which allows the school to further provide healthy breakfast snacks for the students of our school.
- Our School Resource officers have had a positive presence within our school. Having SRO's in our schools allows them to foster positive relationships with youth, educators and law enforcement, promoting a positive school climate.
- The year kicked off with a joint Meet the Teacher/Community Awareness event. This reflects the way that Warburg School and the greater community of Warburg work together as partners to meet the needs of students and community members.
- Last Holiday season, Warburg School was excited to bring back the Community Christmas Dinner which served over 250 community members. Warburg School through the sponsorship of MHCB was able to host a Gingerbread house building family fun night that was fully attended.
- There have been numerous field trips as well as school presentations over the past year (Eg. Hockey Hooky, Alien Inline Skating, Rocks and Rings, Hoop Dancing, Farm and Rural Safety, Storm Chasers, Mental Health Capacity Building)
- Overall, Warburg School has seen a vast improvement in attendance over the past year. Attendance is directly related to student achievement and Warburg School is delighted to see this.

Alberta Education Assurance Measures -Warburg School

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Assurance Domain	Measure	Warburg School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	87.4	73.9	77.6	83.9	83.7	84.4
	Citizenship	75.9	79.9	79.5	79.8	79.4	80.4
	3-year High School Completion	85.0	87.7	77.3	81.4	80.4	81.4
	5-year High School Completion	74.3	72.9	87.0	87.1	88.1	87.9
	PAT9: Acceptable	62.7	78.6	81.6	62.5	62.5	62.6
	PAT9: Excellence	8.8	19.0	22.0	15.6	15.4	15.5
	Diploma: Acceptable	71.0	72.0	59.7	82.0	81.5	80.9
	Diploma: Excellence	19.4	8.0	4.0	23.0	22.6	21.9
Teaching & Leading	Education Quality	88.9	78.8	84.1	87.7	87.6	88.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.1	81.6	81.2	84.4	84.0	84.9
	Access to Supports and Services	79.1	73.1	78.0	80.1	79.9	80.7
Governance	Parental Involvement	84.6	77.3	76.3	80.0	79.5	79.1

Comments on Alberta Education Assurance Measures Results for Warburg School:

- There has been a notable improvement in parent involvement shown in this survey. Warburg School's focus on community building and engagement seems to have met with success.
- There has been a substantial increase in the percentage of students achieving excellence on provincial Diploma assessments as well as an increase in the number of students achieving the acceptable standard.
- There has been a marked increase in community perception of education quality when compared to the previous measurement periods.

Priority Focus 2024-2027						
School Goal 1: Supporting our learners by interpreting multiple sources of assessment data and using those ideas to inform instructional practice.	** Indicate Alignment with Division Priorities (Success)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
K-12	Our teachers are able to interpret data from PAT exams, Diploma Exams and Division Wide Screeners and determine next steps in student learning across the K-12 landscape at Warburg School. Shared systems and strategies that can be implemented across all divisions are necessary at Warburg School.	Teachers continue their training in interpreting assessment data to inform practice within their classrooms and to develop shared practices that link learning together from K-12.	Focus on formalized assessment results, teachers can plan more targeted lessons to identify gaps and address areas that students are having difficulties with.	Students will be more successful in reaching higher levels of achievement.	Evidence of student growth will be seen through an increase in academic achievements, .	Educating Teachers on how to use results of assessments to inform practice during PD days. Working with Black Gold Instructional leaders to support, process and interpret results.

Priority Focus 2024-2027						
School Goal 2: Engage our educational partners to enhance public education and respect the diversity of our communities	** Indicate Alignment with Division Priorities (Wellness/Engagement and Partnerships)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
K-12	<p>Increase parent engagement in student learning and in school activities/events</p> <p>Increase Mental Health and Wellness understanding and support in our school community</p>	<p>Building positive community connections</p> <p>Increasing knowledge of supports offered within the school</p>	<p>Make positive home connections with parents</p> <p>Engage community in school activities and events</p> <p>Celebrate our school through social media showing student successes and opportunities</p>	<p>Parents will be more informed of the learning that is taking place in the school</p> <p>School Community will be more aware of supports that are available at at/through the school</p>	<p>Increased Parental involvement in school activities</p> <p>Shifts in these areas will be reflected in our annual AECA survey results.</p>	<p>Work with MHCB to create opportunities for students to engage in mental health activities</p> <p>Implementation of Collaborative Response Model</p> <p>Intentional Connections</p>