

Warburg School Grade Reporting

Warburg School uses the PowerSchool ParentPortal (<https://powerschool.blackgold.ca/public/>) to communicate student grades. This program updates in real-time and can be accessed 24/7. If you do not have a ParentPortal account or require any assistance with this program please contact the school office and they will help you out..

Four times a year, student marks are verified and stored by PowerSchool. These reporting periods are the equivalent of the standard Report Card dates. The school will send out a notice that the Reporting Period marks and teacher comments are finalized. It is important that you are looking in the correct location to ensure you see the current mark and comment:

Reporting Period 1 - mid-November	= Q1 in PowerSchool
Reporting Period 2 - end of January	= S1 in PowerSchool
Reporting Period 3 - mid-April	= Q3 in PowerSchool
Reporting Period 4 - end of June	= S2 in PowerSchool

PowerPortal Legend

When navigating through the parent portal, you may notice a number of icons that appear. Here is a rundown of what these icons mean.



The “Standards” icon appears when curricular outcomes have been tagged to an assessment.



The “Has Description” icon appears when the teacher has added further details specific to that assessment.



The “Has Comment” icon appears when the teacher has made a comment specific to that student and that assessment.

- Collected

The “Collected” icon has two uses. This icon can be used by the teacher to communicate the completion of a formative (not for marks) assessment. The icon can also be used to communicate the completion of a summative (for marks) assessment prior to final marking. A mark will replace the check mark icon.

- Late

The “Late” icon can be used by the teacher to communicate that an assessment is past its due date. Late assessments may be subject to penalty,

- Missing

The “Missing” icon can be used by a teacher to communicate when an assessment hasn’t been handed in.

- Exempt from Final Grade

The “Exempt” icon can be used by a teacher to identify assessments that will not be used as part of the student’s final mark.

- Absent

The “Absent” icon can be used to indicate that a student was absent on the day when the assessment was given.

- Incomplete

The “Incomplete” icon can be used by a teacher to indicate when an assessment was handed in but not complete according to the teacher’s standards.

- Excluded

The “Excluded” icon indicates that the assignment, while marked, is excluded from the student’s final grade. This is may be the case for formative assessments and/or support activities that are not directly part of the course curriculum.

Grading at Warburg School

Warburg School has standardized its grade reporting to align with the rest of Black Gold School Division. Please refer to the following information on how courses are grade at each level.

Grades 1-3

All classes will be graded based on the following Grading Scale.

Grades K-3 Grading Scale		
Scale Label	Scale	Description
PRF	Proficient	Achievement meets grade level expectations. Student demonstrates achievement independently.
ACQ	Acquiring	Achievement inconsistently meets grade level expectations. Student requires support in some areas.
BEG	Beginning	Achievement does not yet meet grade level expectations. Student requires ongoing support.
INS	Insufficient	Insufficient evidence to assess.

Grades 4-6

A percent mark will be used to grade all core classes (LA, Math, Science , Social, Health, and Physical Education). All additional courses (art, music, options) will be marked based on the grade scale used for Grades 1-3)

Grades 7-9

A percent mark will be used to grade all core classes (LA, Math, Science , Social, Health, and Physical Education). All option courses will be marked using the following grade scale.

Grades 7-9 Grading Scale for Non-Core subjects (Art, Music, CTF, etc)		
Scale Label	Scale	Description
E	Excellent	Exemplary and consistent achievement of outcomes; evidence shows in-depth understanding and independent work habits.
P	Proficient	Skillful and mostly consistent achievement of outcomes; evidence shows solid understanding and occasionally guided work habits.
S	Satisfactory	Acceptable and generally consistent achievement of outcomes; evidence shows generally accurate understanding with some support needed during work.
L	Limited	Partial and inconsistent achievement of outcomes; evidence shows inaccurate understanding and ongoing support is needed during work.
I	Insufficient	Insufficient evidence to assess.

Grades 10-12

A percent mark will be used to grade **all** Sr. High classes.

